Srinivas Yerramsetti Ph.D.

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EDUCATION

Ph.D. **Major: Public administration** 2019
School of Public Affairs and Administration,
Rutgers University-Newark, U.S.A.

M. Phil **Major: Science policy** 2005
Centre for Studies in Science Policy,
Jawaharlal Nehru University, New Delhi, India

M. S **Major: Extension education** 2003
Acharya N.G. Agricultural University, Hyderabad, India

B. S **Major: Agricultural Sciences** 1999
Acharya N.G. Agricultural University, Hyderabad, India

RESEARCH INTERESTS

Public sector digitalization, theories of policy process, administrative burden, transparency, sustainability, qualitative & interpretive methodologies

RESEARCH PUBLICATIONS

Accepted manuscripts

- Yerramsetti, S. (2022). The Politics of Public Administration in Twenty-First Century India n A. Ladner & F. Sager (Eds.), Handbook of the Politics of Public Administration. Edgar Elgar Publishing (accepted, under publication). https://www.e-elgar.com/shop/gbp/handbook-on-the-politics-of-public-administration-9781839109430.html

- Yerramsetti, S., Anand, M., & Ritz, A. (2022). Digitalized Welfare for Sustainable Energy Transitions: Examining the Policy Design Aspects of the Cooking Gas Cash Transfers in India. Sustainability, 14(16), 10117. https://www.mdpi.com/2071-1050/14/16/10117

- Yerramsetti, S. (2022). Public Sector Digitalization and Stealth Intrusions upon Individual Freedoms and Democratic Accountability. Asia Pacific Journal of Public Administration ((accepted, under publication)). https://doi.org/10.1080/23276665.2022.2110909

- Yerramsetti, S., Soni, S., & Mali, N. V. (2022). Administrative Burdens and Active Disengagement Amid the COVID-19 Pandemic: The Case of Inequalities in

Citizenship Experiences and the Low-Income Migrant Exodus in India. Administrative Theory & Praxis (accepted, under publication).

- Yerramsetti, S. (2021). Not decided in the kitchen! Technocracy and the regulatory-welfare politics of India's Direct Benefits Transfer reform. International Review of Administrative Sciences, 87(4), 908-924. https://doi.org/10.1177/0020852319873708

- Mali, N. V., Yerramsetti, S., & Manoharan, A. P. (2020). Communicative Governance to Mitigate the COVID-19 Pandemic: A Case Study of Delhi, India. International Journal of E-Planning Research, 10(2), 116-123. https://doi.org/10.4018/IJEPR.20210401.oa10

Engaged scholarship (Media article)

- Yerramsetti, S. (2020, February 5). How to reduce NRC's administrative burdens. The Hindu. Retrieved from https://www.thehindu.com/opinion/op-ed/how-to-reduce-nrcs-administrative-burdens/article30736571.ece

Journal manuscripts under preparation/ review

- Policy Design and Implementation of Contact Tracing Mobile Apps: An Analysis of COVID-19 Pandemic Governance in India and the United Kingdom
- Negotiating Administrative Burdens: The Role of Social Movements in influencing the Norms of Democratic Citizenship
- Bureaucratic Anonymity for the Digital Era: A Conceptual Elucidation

HONORS, AWARDS & CERTIFICATIONS

Funding for Additional courses in English - EnglL	An incentive program that grants university credits to the department, whose faculty at the University of Bern teach interdisciplinary and globally oriented courses that are open to students from diverse disciplines at Bachelor and Master levels.	2021
Open and Affordable Textbooks Award	An incentive program that grants research funds to Rutgers university faculty who make their courses more affordable for students by using low-cost materials, library content, or open educational resources (OER).	2019
Best Student Paper Award	Given by the American Society of Public Administration (ASPA)'s Section on Environment and Natural Resource Administration (SENRA).	2017
Certification in Effective Teaching Practices	Certificate program in effective college instruction by Rutgers University–Newark in partnership with the Association of College and University Educators (ACUE).	2017

Dissertation Fellowship	Awarded by the Graduate School, Rutgers, The State University of New Jersey, Newark, U.S.A.	2016-2017
TA-GA Award for Professional Development	Awarded by the Graduate School, Rutgers, The State University of New Jersey, Newark, U.S.A.	2016-2017
Teaching Assistantship	Awarded by the Graduate School, Rutgers, The State University of New Jersey, Newark, U.S.A.	2013-2016
Strengthening Internet Research Capacities in Asia (SIRCA) Grant (Returned)	International Development Research Centre (IDRC, Canada) collaborated with the Singapore Internet Research Centre (SiRC, Singapore) through open grants to build the social science research skills of emerging Asian scholars.	2008-2009
Jawaharlal Nehru Scholarship for Doctoral Studies (Returned)	Awarded by the Nehru Memorial Museum and Library (NMML), New Delhi, India for Social Science Research.	2006-2007
National Eligibility Test (NET) teaching certification	Passed the examination by the Indian Council of Agricultural Research, New Delhi, India.	2003
ICAR-JRF (Returned)	Junior Research Fellowship (JRF) awarded by the Indian Council of Agricultural Research, New Delhi, India.	1999

PROFESSIONAL EXPERIENCE

Senior Officer	IL&FS Education and Technology Services Ltd, Mumbai, India	April 2007 –June 2010
	Role: Program management in the Common Services Centers (CSC) scheme as part of India's National e-Governance Program (NeGP).	
Manager	CSC e-Governance Services India Ltd, New Delhi, India	July 2010 –Sep 2012
	Role: Program monitoring role in the Common Services Centers (CSC) scheme of India's National e-Governance Program (NeGP).	

ACADEMIC EXPERIENCE

Post-doctoral researcher	KPM Center for Public Management, University of Bern, Switzerland	February 2021 - continuing

Research Associate	School of Public Affairs and Administration, Rutgers University-Newark, U.S.A.	Jan 2019 –Dec 2019
	Working with Professor. Norma M. Riccucci	
Dissertation fellow	School of Public Affairs and Administration, Rutgers University-Newark, U.S.A.	Sep 2016 – May 2017
Teaching Assistant	School of Public Affairs and Administration, Rutgers University-Newark, U.S.A.	Sep 2013 – May 2016

INDEPENDENT TEACHING EXPERIENCE & TRAINING

#	Undergraduate Courses	Term
1	Managing Public Organizations	Summer 2016, Fall 2017
2	Introduction to Public Administration	Fall 2018
3	Ethical Public Service	Spring 2018
4	Public sector digitalization	Autumn 2022

Graduate courses

#		Term
1	Technology and Public Administration	Fall 2015, Summer 2019
2	Managing Public Organizations	Summer 2018
3	E-Governance and Digital Services	Spring 2019
4	Managing Diversity in the Public Sector (Online)	Summer 2015
5	Public sector digitalization	Autumn 2021

Teaching Assistant/ co-adjutant Role

#		Term
1	Technology and Public Administration (Hybrid)	Spring 2016
2	Managing Public Organizations (Online)	Fall 2014
3	Managing Diversity in the Public Sector (Online)	Spring 2015
4	Administrative Ethics (Hybrid)	Fall 2019

SERVICE

- Peer reviewer for the journals: Journal of Behavioral Public Administration (JBPA), Public Integrity, Journal of Public Management and Social Policy (JPMSP), Public Administration Review, Australian Journal of Public Administration

LANGUAGE & TECHNICAL SKILLS

- **Languages:** English (Native), Telugu (Native), Hindi (Spoken & limited written proficiency), Germany (Basic A1 level)
- **Technical Skills:** M.S. Office, STATA, QUALTRICS, NVIVO